





## *A fully-integrated, **FULLY-FUNDED** onsite tutoring program.*

Every school, no matter what the grade, struggles with resources. As yearly requirements loom, time and expertise become scarce – and everyone feels the pressure: kids, administrators, parents and teachers.

FELC Tutors is a Supplemental Educational Services Provider (SES) funded by the federal government, that achieves learning gains without adding stress to the student or the faculty.

Our approach quickly implements a program that transparently integrates and aligns with your existing curriculum and academic needs, at no cost to your school.



## ***COMPASSION and its role in confidence building.***

Students get lost or fall behind for so many reasons... family distractions, social stress, language difficulties, illness... even excitement about something good in their life can toss them off a lesson. The reasons might have nothing to do with aptitude, but the net effect is always doubt and stress that compounds their difficulties.

FELC tutor's primary goal is to build academic confidence. When a student comes in, we help them understand that – whatever the reasons – they can catch up. They can “get it.” It may come quickly or take some time... but they will come out of the process feeling better about themselves than they walked in.

The idea of tutoring is inherently less fun than hanging out with friends or relaxing. Our work keeps students focused on how to make the entire process more enjoyable, and on a path towards key, tangible rewards: a feeling of equality, accomplishment, and acknowledgement by parents and teachers for their success.



# **EDUCATION** *without boundaries.*

From ESE to AP, ESOL to 504, our tutoring work is expansive and designed to work seamlessly with existing plans. The Lead Tutor will be employed on site, and serve as a liason between administration, curriculum manager, guidance, and ESE/ESOL advisors.


Academically, while the instruction is ultimately driven by the needs of the student, it is informed and influenced by the established needs of the school.

All of FELC's tutors are district employees. Some administrators choose to bring in key people from their own staff. Others believe that having outside tutors, unaffiliated with the school, relaxes students and makes it easier for them to talk about what they're not getting from the lesson. Both work, and we'll help you to create the right formula for your students and staff.





## *Small groups, **BIG RESULTS.***



Some kids simply have trouble learning in a crowded classroom. FELC Tutors provides individual, focused instruction – in small group settings. We’re achieving significant, measurable gains in math, reading, writing, and science. We’re also helping students learn basic organizational skills that will help to keep them on track.

Real gains occur in ways far beyond scores. See enclosed insert.

# **AMPLIFYING** *the curriculum.*

Whether it's reading, math, science or writing... a clear path to one student might seem like a barrier to another. Lessons that seem loud and clear to some, might seem muddy and distorted to others.

Importantly, our tutoring supplements existing curriculum in ways that are complementary to the lesson. (No tutoring should ever undermine the teacher.) We're there to set the stage for greater success IN the classroom, with the same standards as before.



